



**ORMISTON COURTYARD ACADEMY
ONLINE AND BLENDED LEARNING OFFER
(Covid response 2021/22)**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will communicate with parents and carers to discuss the best course of action for their child on day one. All learners will access learning online via Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, we have made a live lessons timetable which consists of 4 live lessons from Monday to Thursday.
- On Fridays, learners will access online learning independently which will be personalised and uploaded on Teams (Blueberry class) or Seesaw online classroom (Raspberry class) in advance.
- The timetable covers the core subjects (Reading, Numeracy and Literacy) and one foundation subject each afternoon such as Behaviour for Learning, Science, Votes for schools and Topic (History/Geography).
- The timetable is reviewed weekly and any changes are communicated via telephone and or email with parents on a Friday for the week ahead.
- During each live lesson, all learners will have support from either their class teacher or a member of support staff Monday- Thursday.
- On Fridays, staff will call all learners during the day to discuss their independent online learning, offer support and complete 1:1 reading.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Monday-Thursday work is completed during live lessons with adult support. On Fridays, learners should spend 2.5 hours with their independent online learning.
Key Stage 2	Monday-Thursday work is completed during live lessons with adult support. On Fridays, learners should spend 3 to 4 hours with their independent online learning.

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams (Blueberry class)
- Seesaw online classroom (Raspberry class)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have asked all parents/carers what online access their children have.
- We have provided devices where there is no suitable device at home.
- If required, all worksheets and other materials associated with the lessons are posted as work packs until ICT issues have been resolved at our end.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- During each live lesson, all learners will have support from either their class teacher or a member of support staff Monday- Thursday.
- After the class teacher teaches the lessons, staff and learners will enter break out rooms online whereby learners are working in smaller groups of 2-3 pupils. Each break out room is supported by one adult at all times.
- Some learners have personalised timetables and are supported by an adult 1:1 in certain subject areas via Teams.
- On Fridays, staff will call all learners during the day to discuss their independent online learning, offer support and complete 1:1 reading.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Learners are expected to attend all live lessons Monday to Friday. A register is taken during each lesson.
- Teachers monitor and feedback to independent online learning on Fridays.
- Parents and learners are expected to answer their weekly check-in calls on Friday whereby learning support and learner feedback will be provided.
- Teachers are available throughout the day to provide support and answer questions via email and Teams.
- Parents and carers should inform the school in the morning if a learner is unwell and unable to access the learning that day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken each lesson to check that learners are present and engaged.
- Staff will call parents/carers if learners are not present or engaged during lessons.
- Where we do not see engagement for two days, the Head of School will contact parents to check the welfare of the learner, discuss if there are any problems with accessing the work and advise whether onsite learning may be best for the learner.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Adult support will provide verbal feedback as well as support during lessons.
- Independent learning on Fridays, is often linked to the learning in the week as a way of assessing learner progress.
- Staff will award weekly certificates to learners for their progress and learning.
- Work packs are collected for any learners who are experiencing ICT issues whilst these are resolved by our IT team.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will monitor engagement and the accessibility of the work with both learners and parents. Where appropriate, learners may attend school, either on a part time or full time basis, in discussion with parents and carers. Where this is not appropriate, staff will provide adult 1-1 support remotely using Teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During the period of lockdown, learners on site and at home receive the same provision, with onsite staff supervising access to the same lessons.