

Ormiston Beachcroft Academy Vision for Education – Geography

The Curriculum Vision within Beachcroft lies at the heart of the academy. When working alongside learners who display a range of social, emotional and mental health needs, we must ensure that our curriculum model is providing learners with the chance to succeed, despite any barriers they have experienced along the way. The values of the Trust are Resilience, Compassion and Innovation. Our values are built on the principle of Achieving More Together. With these values and principles in mind, we need to ensure that learners can achieve both currency and character. Our learners must be able to achieve qualifications that will support life chances, whilst being able to develop as individuals who have the characteristics that will allow them to integrate successfully into a Modern Britain.

Beachcroft Programme of Education (Geography)

Intent

Our curriculum intent in Geography is provide a broad and balanced curriculum that introduces learners to both human and natural geographic topics, and areas of study that will impact on their future lives.

We aim to provide an offer that allows all learners to progress their knowledge and learning of geography so that they may have either an option to take it as a GCSE or have the basic principles of human and natural geography for when they are re-integrated into a mainstream school.

The opportunities arising from this is an opportunity to take another higher level course for example; a GCSE or introductory GCSE as well as have the opportunity to do a number of practical experiments that can support their learning in other subjects such as, science and maths.

Implementation

This is delivered by weekly time tabled lessons for both KS3 and GCSE when learners arrive already taking GCSE Geography or developing the curriculum to offer GCSE Geography as a subject during options.

At Key Stage 3 we cover a range of topics both human and natural, aiming to tie them together to show how they link.

At Key Stage 4 we initially offer an introductory GCSE due to learners arriving with no coursework and little time to do two field study pieces.

Impact

Learners will develop an appreciation of the world they live in and how current global trends can and will impact on their future lives.

A development of including GCSE Geography to learners in year 10 is a future goal and target to allow for further GCSE qualifications to be gained by learners.

Broaden learner's knowledge and experiences through practical experiments and possible future offsite projects.

Assessment in Geography

We formally assess in terms 2, 4 and 6.

Key Stage 3 are assessed using regular tests to establish retained information and subject knowledge as well as weekly on going classroom based assessment The reason for this is to attain improved knowledge and retained information.

Key Stage 4 are assessed using lesson based assessment and formative exam style testing. The reason for this is to prepare learners for exam procedure and question papers.

We moderate assessment in the following ways, sharing course work in network meetings where other subject teachers can assess marked work to attain consistency.

Curriculum Map/Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Stage 3	Tourism Key Skills: Comparing and contrasting differences over time. Observation, measuring and recording	Geographical Skills Key Skills: Map skills, compass points, scale, 4 and 6 figure grid references.	Coasts Key Skills: Map skills, Observational skills, research skills, comparing and contrasting differences over time.	Climate Change Key Skills: Comparing and contrasting differences over time. Observation, measuring and recording	Extreme Environments Key Skills: Comparing and contrasting differences over time. Observation, measuring and recording.	Managing extreme environments Key Skills: Comparing and contrasting differences over time. Observation, measuring and recording.
Year 10	Sustaining Ecosystems Evaluation, Observational skills, measuring and recording skills. Recalling previous information.	Global Hazards Evaluation, comparing and contrasting differences over time. Observation, measuring and recording.	Urban Futures Evaluation, compare and contrast differences, observational skill. Recording and planning skills.	UK in the 21st Century Evaluation, comparing and contrasting differences over time. Observation, measuring and recording.	Distinctive Landscapes Evaluation, comparing and contrasting differences over time. Observation, measuring and recording	Physical fieldwork Research skills, observational skills, reporting skills, measuring and recording.
Year 11	Dynamic Development Evaluation, Observational skills, measuring and recording skills. Recalling previous information.	Resource Reliance Evaluation, comparing and contrasting differences over time. Observation, measuring and recording.	Changing Climate Evaluation, compare and contrast differences, observational skill. Recording and planning skills.	Urban fieldwork Research skills, observational skills, reporting skills, measuring and recording.	Unit 3 Evaluation, comparing and contrasting differences over time. Observation, measuring and recording	GCSE exam revision

Qualifications offered:

Level	Exam Board	Specification Code	Qualification title
Introductory Geography GCSE	OCR	R407	Entry Level GCSE Geography
GCSE Geography	OCR	J3834	GCSE Geography B