

Intervention Team: Primary (ITP)

Bi-Borough team (Westminster and Kensington & Chelsea)

The focus of this support is **early intervention**.

- SEMH snapshots bulletins – up to 12 a year
- Teacher drop-ins (unlimited but subject to capacity)
- Support staff drop-ins (unlimited but subject to capacity)
- Scheduled drop-ins for ECTs and for teachers re: transition
- Consultations (unlimited but subject to capacity)
- ECT forums, playtime forums/support staff forums
- Playground support (intervention package)
- LSP support for support staff in running Lego therapy or skills teaching sessions
- LSP support for LSAs, SENTAs and SENTAs new to the role
- Structured, time-limited re-integration of learners from Ormiston Beachcroft Academy primary
- Preparing for transition in Year 7

Transition pilot (for WCC only)

This pilot will support a number of identified Year 6 learners in their transition to secondary school and additional learners identified in Year 7.

This includes:

- A bespoke programme to prepare the Year 6 learners for transition
- Guidance and support for families prior to transition
- Support for Year 6 class teachers and LSAs in planning and delivering workshops on transition
- One-to-one sessions with identified Year 7 learners
- Systematic monitoring
- Liaison and strategy development meetings with identified staff



Referrals can be made for individual learners or whole classes from reception to Year 6.

Parental/carer consent must be obtained by the school for individual referrals.

Referrals made by schools to ITP will be responded to within 6 weeks.

Following an initial meeting and observations, the ITP teacher will decide whether the input will be at level 1, 2 or 3 (this may also depend on capacity).



Level 1 intervention

Information gathering (observations), feedback, assessment and recommendations.

Level 2 intervention

Information gathering (observations), feedback, joint intervention planning, monitoring and review.

Level 3 intervention

Information gathering (observations), feedback, joint intervention planning, implementation support or direct work with the individual learner/ whole-class, monitoring and review.



ITP will liaise with Ormiston Beachcroft Academy regarding pupils at risk of exclusion. It is anticipated that every learner referred to Ormiston Beachcroft Academy will have already been referred to ITP and will have had recent ITP level 2/3 intervention.