

Latimer AP Academy students celebrate results day

Students at Latimer Academy in the London borough of Kensington and Chelsea are celebrating today following receiving their GCSE results, enabling them to embark on the next chapter of their education.

Staff and students joined together to celebrate the many achievements, at the end of what has been another unusual year in light of COVID-19 and the cancellation of examinations.

Despite this, the academy has seen continued success with some of the standout individual achievements including:

- Mo Deli, who had really poor attendance at the start of Year 10, whilst experiencing difficulties with sleep. This continued during the first lockdown with little online engagement. However, from beginning of the Autumn term 2020 with the continued support and encouragement from school staff, coupled with his own self determination and willingness to engage with planned interventions programmes he managed to overcome any issues and attain some impressive results. Mo leaves for 6th Form college to complete his A levels and other level 3 courses having secured 7 Qualifications which includes Level 5, 6 and 7 results.
- Tayjah Hobbs McClean, who arrived at the start of Year 11 after some previous difficulties. In the following months she quickly estimated herself as a central figure within her peer group and wider school community with her animated and bubbly character. She excelled in Art, producing amazing pieces which brought wider acclaim amongst peers and stakeholders of the school. Through her work she continually encouraged other to make and sustain progress. Tayjah has achieved 6 GCSE Qualifications including 4 in science, and Level 5 in Art. She now progresses to Islington College to pursue either Hair & Beauty or Health and Social Care as a route potentially training as an Art therapist.

Everol Halliburton, Principal of Latimer AP Academy

“Overall, the school has continued to excel, despite the circumstances presented by delayed school term starts, lockdown and internal restructures. I am extremely proud of the efforts made by the learners and staff and grateful for the wider support received from the whole community.”

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